

Learning Objective	Material Exposure/Teaching Strategy	Assessment
By the end of this lab, students should be able to identify the major form-functional groups	<ol style="list-style-type: none"> 1. Read Steneck & Dethier (1994) 2. Class discussion on paper 3. Working definitions of terminology from pre-lab concept check 4. Instructor lead 'key' out of collected macroalgae 5. Student team assign form-fxn groups 	<ol style="list-style-type: none"> 1. Pre-lab concept check on form-fxn group terminology 2. Research paper discussion questions 3. Practical 'quiz' on assigning form-fxn groups to collected specimens 4. Exam question using specimen not collected on trip but having characteristics similar to some collected

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